

# Kindergarten

January 2025



## JANUARY DATES

- Jan. 02** School Reopens
- Jan. 09** PTA Meeting, MPR, 6:30
- Jan. 16** All School Yoga
- Jan. 20** Schools Closed
- Jan. 23** One Session Day (12:45)  
Parent Teacher Conferences
- Jan. 24** Schools closed  
Parent Teacher Conferences
- Jan. 27-31** Great Kindness Challenge  
(Spirit Week information to follow.)  
**Rutherford Public Library visits begin.**

**Please check the school calendar and websites for the most current information!**

**MRS.**

**CAUGHEY**

## MESSAGE FROM:

Happy New Year! I hope that the time off allowed you to enjoy time with family and friends! As we return to school, we refer to this as Kindergarten Part 2, as students begin to work and grow more independently. Students are expected to apply their letter knowledge and word knowledge to read, create stories and express ideas, solve mathematical equations with simple addition and subtraction, and use relevant math vocabulary to compare sets of objects. It is an exciting time for sure! To foster their independence at home, an **optional** monthly assignment to "grow" will be shared. Complete the monthly sheet and return to school as an opportunity for your child's act of independence to be showcased! Ideas and information from LetGrow.org have been shared.

## ACADEMIC UPDATE

The following letters should be identified and their appropriate sound recognized and produced fluently:

**m a o l c d h g t i j k p u s b e**

The following words should be identified with automaticity and readily being applied to their writing:

**the I like see can and go to my a you  
little said with he she**

Numbers 0-10 should be identified when presented in and out of order, sets of objects within 10 counted accurately, sequence sets of numbers within 10 and demonstrate and understanding of greater or less.

**Practice Daily!! Fluency is important!**

## WHAT IS RTI?

RTI, Response to intervention (RTI) is a collaborative approach to support your child's growth within general education. A student who is struggling will receive additional instructional support within their classroom and may be asked to attend tutoring sessions, however, if they are in need of further support, the teacher will refer them to RTI. At that time, a student's individual needs are discussed, goals are identified, particularly in the areas of reading and math, and a plan is created and monitored. Mrs. McCann is our Kindergarten RTI teacher who pushes into the classrooms, will also provide additional small group instruction on the identified RTI goals. RTI can also be used to support behaviors in a similar manner.

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## PUBLIC LIBRARY

Each class will be visiting the Rutherford Public Library 3 times between January and June. These visits are a great experience to explore our local library, meet our town librarian, and explore the variety of books our library has to offer. Children will be walking or taking a bus with their class. Please note that it is the individual family's responsibility to return any books that were taken out during the visit!

## JANUARY VISITS

January 06 Ms. Sayre's Class  
January 07 Mrs. Parkinson's Class  
January 13 Mrs. Kratzer's class  
January 14 Mrs. Bomzer's Class  
January 21 Mrs. Rim's Class  
January 27 Ms. Cocoz's Class  
January 28 Mrs. Witalis' Class

**Additional dates are on our school calendar.**

## PARENT TEACHER CONFERENCES

Parent Teacher conferences are held on the evening of January 22nd and throughout the day on January 23rd. Teachers will be sending out more specific information regarding scheduling and will do their best to accommodate your preference for meeting times. Conferences are scheduled for 15 minutes. In order to ensure that all parents are provided the opportunity to meet with their child's teachers, parents are asked to arrive promptly and to be mindful of their allotted time slot.

## WHAT TO EXPECT AT PARENT TEACHER CONFERENCES?

Communication between home and school is a critical component to student success. Teachers will provide an overview of individual student progress across academics, identifying both their strengths and weaknesses. Additional insight on how a child engages with peers, applies themselves within the day, and engage in their learning will also be shared. During this time, parents are encouraged to ask questions and explore how to further support them at home.