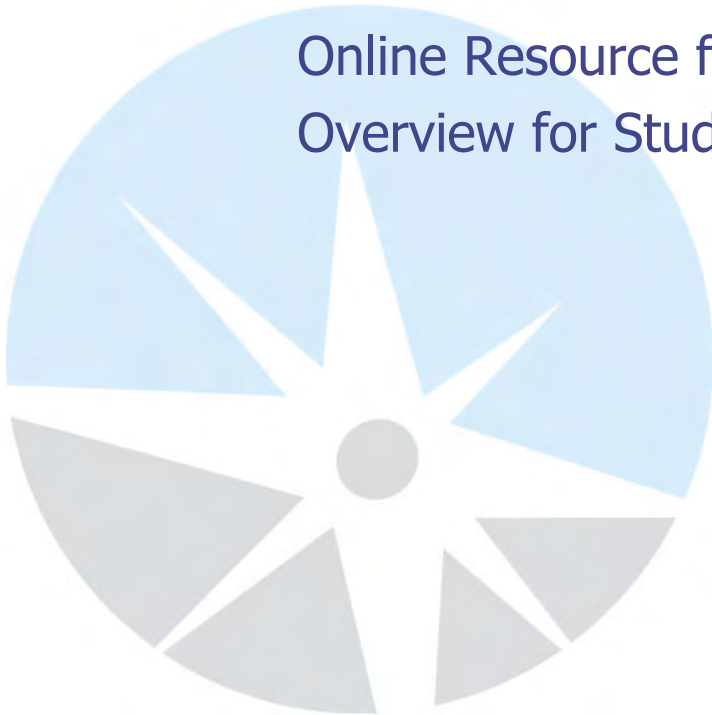


# Using Family Connection

Online Resource for Planning & Advising  
Overview for Students



# Overview

- ◆ What is Family Connection?
- ◆ How do I access it?
- ◆ How do you register?
- ◆ What can I do with it?
- ◆ How does it help career and college planning?

# What is it?

- ◆ Web-based resource that supports course, career, and college planning
- ◆ Specific to our school
- ◆ Linked with Naviance Succeed, a service that we use in the counseling office

# How is it accessed?

- ◆ Family Connection is on the Web
  - <http://connection.naviance.com/rutherford>  
Parent accounts
- ◆ Student accounts

# How do you register?

- ◆ Each parent and student receives a code
  - Use code to create a personal account
  - Codes are random and alphanumeric for security reasons
  - Codes can be used only once
- ◆ On your first visit, enter the code in the New User box, then follow on-screen instructions
- ◆ On subsequent visits, sign in using the Returning User box

# What can it do?

- ◆ Share plans
- ◆ Complete surveys
- ◆ Compare colleges
- ◆ Links to selected third-party resources
- ◆ Track deadlines
- ◆ Produce scattergrams
- ◆ Show schedule of college visits

# Main Page

## Welcome to Family Connection

Nice to see you again! Please log in.

Username

password

remember me

[Log In](#)

[forgot your password?](#)   [need additional help?](#)

are you new here?

[i'm a guest >](#)


[i need to register >](#)

---

**Naviance High School**  
910 17th Street NW  
Suite 1000  
Washington DC 20006  
p: (202) 349-2700

# After Sign in

Naviance High School Logged in as: Chelsie McKenzie Shaffer ([log out](#)) [Manage my account](#)

Hi, I'm the Navigator 

[courses](#) [colleges](#) [careers](#) [about me](#)

- [courses](#)
- [colleges](#)
- [careers](#)
- [about me](#)



Welcome to the all-new Family Connection! I'm the Navigator, and I'll show up on various pages of the site to help explain what to do.

## what's new

- Erin Garland sent you an [email](#).
- Josh Mechanic sent you an [email](#).

## from my school

 [WELCOME BACK SENIORS](#)

## updates

- [Great new website from the US Dept of Education](#)

You have [2 new messages](#)

 [Document Library](#)

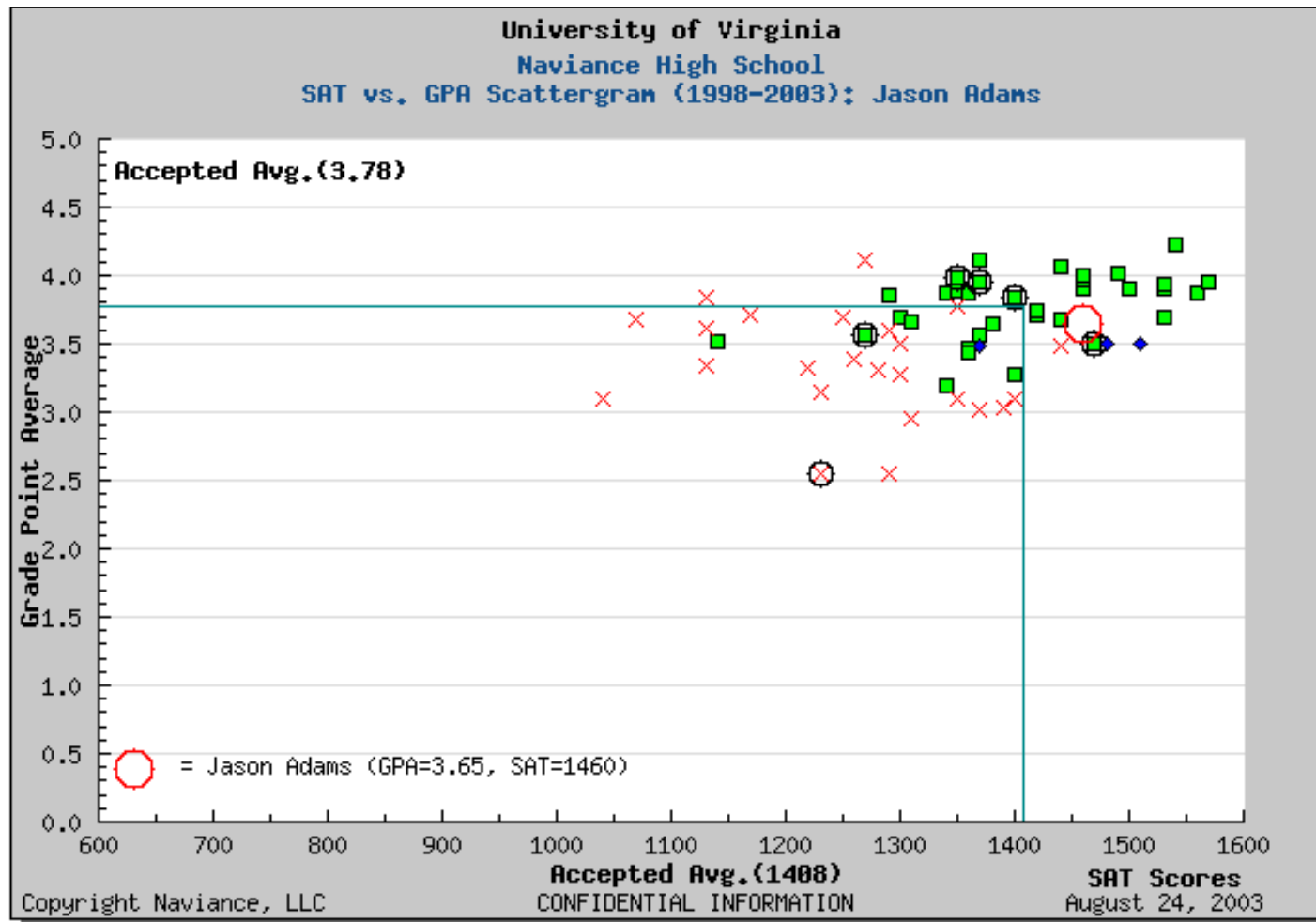
[Contact Us](#)

## pages

- [counseling process](#)
- [srs and family conn.](#)
- [college intv. video](#)
- [fafsa video](#)
- [college app process](#)
- [careers & majors](#)
- [sat & act prep](#)
- [college info-parents](#)
- [tips-fin aid](#)
- [student lounge](#)
- ["collegegoing" blog](#)
- [counselor's podcast](#)



# Scattergram



# My Applications

## colleges I'm applying to

[+ add to this list](#) | [view detailed status](#)

College	Type	Common App	Expected Difficulty*	Deadline†	Transcript	Office Status	My Application	WL	Defer	Results	Actions
<input type="checkbox"/> <a href="#">American Univ</a>	RD	Yes	N/A	1/15/10	sent	Initial materials submitted				Accepted	   
<input type="checkbox"/> <a href="#">Boston Coll</a>	RD	Yes	N/A	1/1/10	requested	Pending				Unknown	   
<input type="checkbox"/> <a href="#">Brigham Young Univ Idaho</a>	RD	-	N/A	-	no request	Pending				Unknown	   
<input type="checkbox"/> <a href="#">Brown Univ</a>	ED	-	N/A	11/1/09	requested	Pending				Unknown	   
<input type="checkbox"/> <a href="#">Cornell Univ</a>	RD	Yes	N/A	1/1/10	sent	Initial materials submitted		X		Unknown	   
<input type="checkbox"/> <a href="#">Harvard Univ</a>	ED	Yes	N/A	-	requested	Initial materials submitted	app submitted	X		Unknown	   
<input type="checkbox"/> <a href="#">Longwood Univ</a>	RD	-	N/A	-	requested	Initial materials submitted	app submitted			Accepted	   

Delete Application

## College that I am attending

Harvard Univ

## Teacher Recommendations

No teachers currently listed.

# Explore Careers

## Explore Careers :: Orthodontists

[+ add to my list](#)

Overview

Knowledge & Skills

Tasks & Activities

Wages

### Job Description

- Examine, diagnose, and treat dental malocclusions and oral cavity anomalies. Design and fabricate appliances to realign teeth and jaws to produce and maintain normal function and to improve appearance.

### Interests

- **Holland Interest Code: IRS**
- **Investigative**  
Investigative occupations frequently involve working with ideas, and require an extensive amount of thinking. These occupations can involve searching for facts and figuring out problems mentally.
- **Realistic**  
Realistic occupations frequently involve work activities that include practical, hands-on problems and solutions. They often deal with plants, animals, and real-world materials like wood, tools, and machinery. Many of the occupations require working outside, and do not involve a lot of paperwork or working closely with others.
- **Social**  
Social occupations frequently involve working with, communicating with, and teaching people. These occupations often involve helping or providing service to others.

### Related Occupations

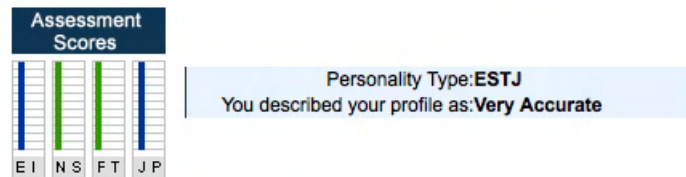
- [Chiropractors](#)
- [Dental Assistants](#)
- [Dental Hygienists](#)
- [Dentists](#)
- [Optometrists](#)

# Personality Type



## Confidential Report

**Justin Adkins**



### Introduction

Of the many factors that contribute to a successful future, an understanding of Personality Type is among the most useful.

While interests and skills change during the course of a person's life, the one thing that does remain constant is an individual's Personality Type - the innate way each person naturally prefers to see the world and make decisions. And although all individuals are unique, people of the same type share enormous similarities in the kinds of academic subjects and careers they find interesting, and the kind of work they find satisfying.

By understanding the role Personality Type plays, people can gain important insights into their educational, career, and relationship needs. And because people of different types often communicate in very different ways, counselors and teachers can learn which strategies work most effectively with each individual student.

### Understanding you, Justin

People like you are outgoing, responsible, and quite strong willed. You like to be around other people and are talkative, friendly, and confident. You prefer to be in charge of any situation, and are usually good at organizing events and groups of people. Since you are so concerned about fairness, and have very clear opinions about what's right and wrong, you tend to become annoyed when people make exceptions to the rules or simply ignore them altogether. Outspoken, honest, and direct, you may sometimes interrupt or bluntly step on peoples' toes without even realizing it. You are naturally quite organized and productive, make quick decisions, and like to finish one project on time and neatly before starting another.

## How does it help?

- ◆ Shared resource linking home to school
- ◆ On-line tool for collaboration among counselors, students, and parents
- ◆ Accurate, complete records about student choices from our school
- ◆ Realistic assessments of your chances of admission at colleges where prior graduates have applied
- ◆ Career exploration
- ◆ Course planning

# Questions

- ◆ For more information, please see your counselor