

# Naviance/College Information Night

March 23, 2016

# Naviance

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- Web based program in which students, parents and counselors have access
- Each family is provided a username and password through a mailing from the guidance office.
- Parents should create a username (email address) and password and also sign in with a valid email address
- [www.connection.naviance.com/rutherford](http://www.connection.naviance.com/rutherford)

# Naviance Family Connection

## Welcome to Family Connection

Nice to see you again! Please log in.

Username

password

remember me

[Log In](#)

[forgot your password?](#)

[need additional help?](#)

are you new here?

[i'm a guest >](#)

[i need to register >](#)

### Naviance High School

910 17th Street NW

Suite 1000

Washington DC 20006

p: (202) 349-2700

# Freshman will:

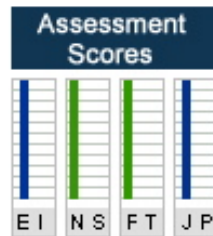
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- Create a username (email address) and password which will remain the same throughout high school
- Sign in with a valid email address
- Complete Personality Profile or Do What You Are
- Begin adding entries to the resume feature

# Do What You Are

## Confidential Report

**Justin Adkins**



Personality Type: **ESTJ**  
You described your profile as: **Very Accurate**

### Introduction

Of the many factors that contribute to a successful future, an understanding of Personality Type is among the most useful.

While interests and skills change during the course of a person's life, the one thing that does remain constant is an individual's Personality Type - the innate way each person naturally prefers to see the world and make decisions. And although all individuals are unique, people of the same type share enormous similarities in the kinds of academic subjects and careers they find interesting, and the kind of work they find satisfying.

By understanding the role Personality Type plays, people can gain important insights into their educational, career, and relationship needs. And because people of different types often communicate in very different ways, counselors and teachers can learn which strategies work most effectively with each individual student.

### Understanding you, Justin

People like you are outgoing, responsible, and quite strong willed. You like to be around other people and are talkative, friendly, and confident. You prefer to be in charge of any situation, and are usually good at organizing

# Sophomores will:

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- Complete the Career Interest Profiler
- Investigate careers
- Continue updating their resumes
- Begin college searches using the Super Match feature

# Career Interest Inventory

[+ add to my list](#)

Overview

Knowledge & Skills

Tasks & Activities

Wages

## Job Description

- Examine, diagnose, and treat dental malocclusions and oral cavity anomalies. Design and fabricate appliances to realign teeth and jaws to produce and maintain normal function and to improve appearance.

## Interests

- **Holland Interest Code: IRS**
- **Investigative**  
Investigative occupations frequently involve working with ideas, and require an extensive amount of thinking. These occupations can involve searching for facts and figuring out problems mentally.
- **Realistic**  
Realistic occupations frequently involve work activities that include practical, hands-on problems and solutions. They often deal with plants, animals, and real-world materials like wood, tools, and machinery. Many of the occupations require working outside, and do not involve a lot of paperwork or working closely with others.
- **Social**  
Social occupations frequently involve working with, communicating with, and teaching people. These occupations often involve helping or providing service to others.

## Related Occupations

- [Chiropractors](#)
- [Dental Assistants](#)
- [Dental Hygienists](#)
- [Dentists](#)

# Juniors will:

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- Complete the Resume (Summer)
- Complete the Student Brag Sheet (Summer)
- Request letters of Recommendation from 2 teachers (June)
- Take SAT/ACT in the Spring
- Conduct college searches (Super Match)
- Visit schools of interest (add to Colleges I'm Thinking About)
- Complete Common Application at [www.commonapp.org](http://www.commonapp.org) (after Aug 1)



# Colleges I'm Thinking About

Colleges:

OPTIONS >>

## colleges I'm thinking about

[+ add colleges to this list](#) | [compare me](#)

| College  | Delivery type   | Added By | Expected Difficulty* | My Interest                      | Application Deadlines† |              |          |                  | Manage Communication  |
|--|---|----------|----------------------|----------------------------------|------------------------|--------------|----------|------------------|---|
|  |   |          |                      |                                  | Early Decision         | Early Action | Priority | Regular Decision |   |
| <input type="checkbox"/> <a href="#">Univ of Hawaii Manoa</a>                  |  | student  | N/A                  | <input type="text" value="N/A"/> | -                      | -            | 1/5      | 3/1              |  |
| <input type="checkbox"/> <a href="#">Rutgers University-<br/>New Brunswick</a> |  | student  | N/A                  | <input type="text" value="N/A"/> | -                      | 11/1         | -        | 12/1             |  |
| <input type="checkbox"/> <a href="#">U of Scranton</a>                         |  | student  | N/A                  | <input type="text" value="N/A"/> | -                      | 11/15        | -        | 3/15             |  |

\* Difficulty of admission specifically for you as estimated by your counselor

†College information is provided by the colleges themselves. Costs, dates, policies, and programs are subject to change, so please confirm information with college admission personnel.

Search

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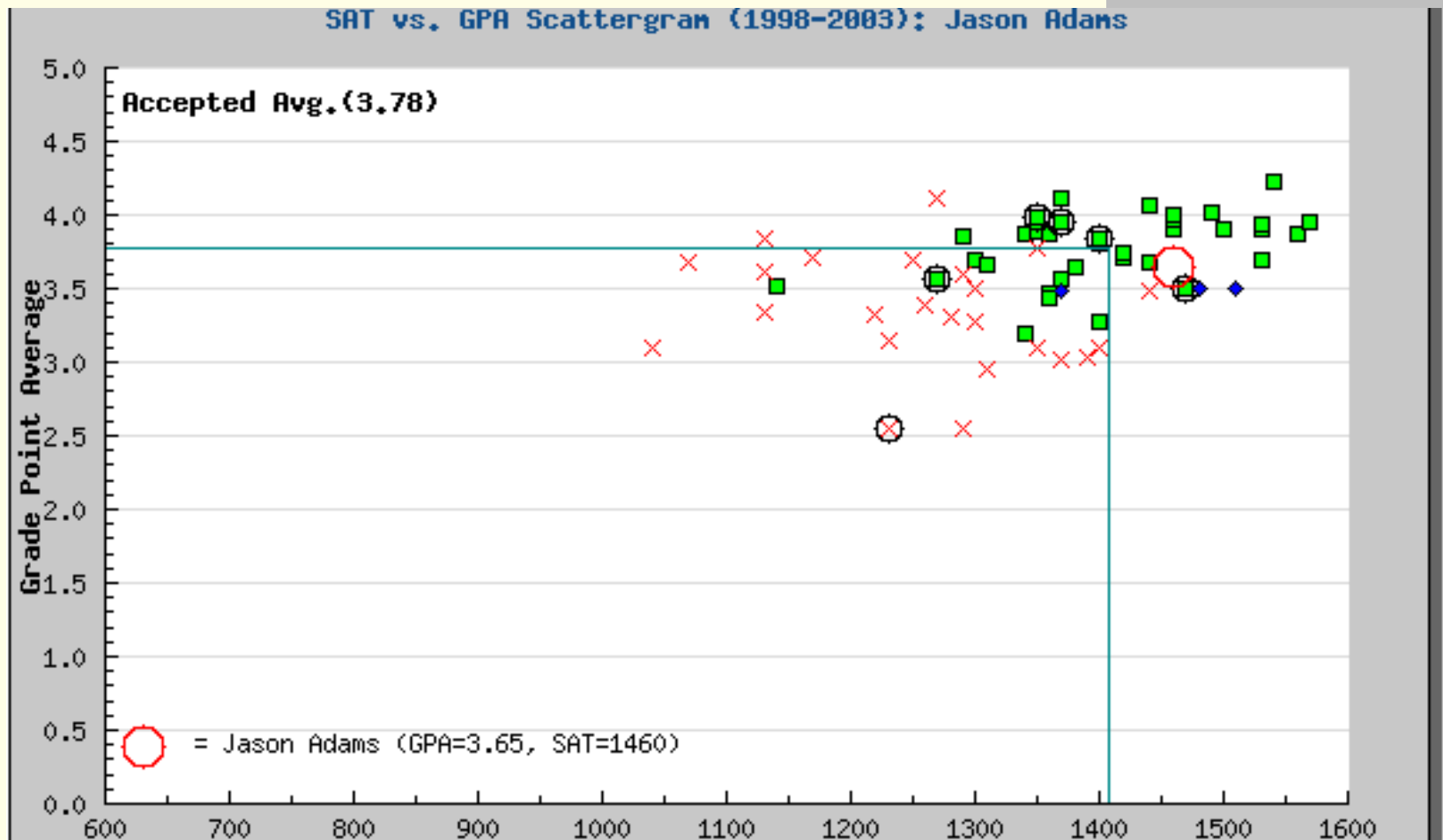
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# Scattergram



# Seniors:

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- Begin finalizing the list of schools in which to apply (add to Colleges I'm Applying To)
- Know the deadlines attached to each application
- Return Grade 12 Records Release Form and Unofficial Transcript release card to Guidance in September
- Complete applications
- Request transcripts (deadlines!!)
- Follow up with colleges to be sure they have received all appropriate materials
- Apply for Scholarships

# Colleges I'm Applying To

[+ add to this list](#) | [view detailed status](#)

| College   | Type | Common App | Expected Difficulty* | Deadline† | Transcript | Office Status               | My Application | WL | Defer | Results  | Actions |
|---|------|------------|----------------------|-----------|------------|-----------------------------|----------------|----|-------|----------|---------|
| <input type="checkbox"/> <a href="#">American Univ</a>            | RD   | Yes        | N/A                  | 1/15/10   | sent       | Initial materials submitted |                |    |       | Accepted |         |
| <input type="checkbox"/> <a href="#">Boston Coll</a>              | RD   | Yes        | N/A                  | 1/1/10    | requested  | Pending                     |                |    |       | Unknown  |         |
| <input type="checkbox"/> <a href="#">Brigham Young Univ Idaho</a> | RD   | -          | N/A                  | -         | no request | Pending                     |                |    |       | Unknown  |         |
| <input type="checkbox"/> <a href="#">Brown Univ</a>               | ED   | -          | N/A                  | 11/1/09   | requested  | Pending                     |                |    |       | Unknown  |         |
| <input type="checkbox"/> <a href="#">Cornell Univ</a>             | RD   | Yes        | N/A                  | 1/1/10    | sent       | Initial materials submitted |                | X  |       | Unknown  |         |
| <input type="checkbox"/> <a href="#">Harvard Univ</a>             | ED   | Yes        | N/A                  | -         | requested  | Initial materials submitted | app submitted  | X  |       | Unknown  |         |
| <input type="checkbox"/> <a href="#">Longwood Univ</a>            | RD   | -          | N/A                  | -         | requested  | Initial materials submitted | app submitted  |    |       | Accepted |         |

Delete Application

## College that I am attending

Harvard Univ

## Teacher Recommendations

No teachers currently listed.

# Application Jargon

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- Common Application
- Early Action/Early Decision/Early Decision II
- Self report of grades (Rutgers)
- Rolling
- Deferment
- Waitlisted
- Spring admit
- Fast or Priority App

# SAT Redesigned for March 2016

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- Evidence-based Reading and Writing combined.
- Reading: 65 minutes for 52 questions
- Writing: 35 minutes for 44 questions
- Math: Calculator 55 minutes for 37 questions/  
non-calculator 25 minutes for 20 questions
- Essay: Optional 50 minutes for 1 essay to analyze source document
- Total time with essay 230 minutes, without essay 180 ,minutes
- 1600 highest score

# ACT

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- ACT: 4 sections, 1 optional writing piece
- English: 75 questions, 36 scale, 45 minutes. Sentence structure, grammar, usage, punctuation, rhetorical skills
- Math: 60 questions, 36 scale, 60 minutes. Algebra, Geometry, Trig
- Reading: 40 questions, 36 scale, 35 minutes. Passages based upon prose fiction, social science, Humanities, natural sciences
- Science: 40 questions, 36 scale, 35 minutes. Charts and graphs, experiments, conflicting viewpoints
- Optional Essay: subscore 2-12, 30 minutes. Persuasive essay
- SAT II Subject tests may be required at some schools

# SAT vs. ACT

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- Both are accepted at most colleges, are score choice and used for scholarship purposes
- SAT score out of 1600\*
- ACT composite score out of 36
- Neither have wrong answer penalty\*
- Although optional, students should register for the essay.
- Redesigned SAT mimics ACT and is in response to Common Core



# Test Optional

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- Many schools are now test optional and do not require any standardized test scores for admission
- In lieu of test scores, students are often asked to submit a piece of graded writing from junior year
- Go to [www.fairtest.org](http://www.fairtest.org) for a list of all schools that are test optional

# NCAA

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- Students who wish to play at either Division 1 or 2 levels must register with the Clearinghouse at [www.ncaaclearinghouse.org](http://www.ncaaclearinghouse.org)
- Begin compiling an athletic resume to submit to coaches
- Complete athletic questionnaire on website
- Consider creating a game film available online for coaches to view

# Financial Aid

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- Complete the FAFSA no earlier than Jan 1 of senior year [www.fafsa.ed.gov](http://www.fafsa.ed.gov)
- Can complete the FAFSA calculator ahead of time for an estimate and also register for a PIN
- Some schools also accept/require the CSS profile which is available in the fall of senior year [www.collegeboard.org](http://www.collegeboard.org).
- Scholarships are posted in Naviance throughout the year
- Something to consider-safety schools offer more “free” money to entice a higher level of student to attend.

# Alternatives to 4 year colleges

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- Community Colleges
- Technical Schools
- Trade programs
- Gap year programs

# General Tips

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- Naviance has a great search engine in which you have free access
- Right Fit is much more important than competitiveness
- Please have the student complete all applications, paperwork, and correspondence with admissions
- Points of contact are noted in every applicant's file. It is also noted who is communicating: parent or child
- Utilize the College Planning Guide located at the guidance web page

# A Good fit

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- Offers a program of study to match your interests and needs
- Provides a style of instruction to match the way you like to learn
- Provides a level of academic rigor to match your aptitude and preparation
- Offers a community that feels like home to you
- Values you for what you do well

Source: The College Planning Workbook, Peter Van Buskirk.

# Final Thought

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- The best school for a student is one that meets all of his/her academic, social and emotional needs-not the one that is the most competitive.
- A student's success in college is determined by how happy they are on campus and how happy they are with their program of study.